Round			English		sh	- \	oluc	otion	Shor	at fo	r Rlı	ue Co		Match	No			Red Co		Blue C	Co.
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Round Language	• •	(1)			Co.												L	Jniversi	ty	Team	
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Category	Aspects for Evaluation			Score							
Persuasiveness	On each issue, is the brief well founded with respect to facts, legal provisions	1	1.5	2	2. 5	3	3, 5	4	4. 5	5	
of	and other authorities?	Φ	()	2	D	3	3	((1)	(D)	
the Briefs	Is it logical and persuasive?	Poor		Fair		Avg.		Exc.	0	utst.	
Exspression	Does the brief use adequate and precise expression?	1	1.5	2	2. 5	3	3.5	4	4.5	5	
and Organization	Is it easy to read and comprehend?	0	\bigcirc	2	(3	3.	4	4 D	(D)	
of the Brief	Is it well organized?	Poor		Fair		Avg.		Exc.	0	utst.	
	Were necessary facts and the legal basis for the claim and/or defense presented	1	1.5	2	2. 5	3	3. 5	4	4. 5	5	
Issue 1	clearly and at an appropriate time?	Θ	(D)	0	D	3	(D)	4	4. 5	(D)	
	Overall, was the team's argument persuasive?	Poor		Fair		Avg.		Exc.	0	utst.	
	Were necessary facts and the legal basis for the claim and/or defense presented	1	1.5	2	2. 5	3	3, 5	4	4. 5	5	
Issue 2	clearly and at an appropriate time?	Φ	(2	D	3	(D)	((5)	(D)	
	Overall, was the team's argument persuasive?	Poor		Fair		Avg.		Exc.	0	utst.	
Response		1	1.5	2	2. 5	3	3.5	4	4. 5	5	
to	Did the team respond to the arbitrators adequately and promptly?	0	(2	D	3	(D)	((D)	(5)	
Arbitrators		Poor		Fair		Avg.		Exc.	0	utst.	
Reponse to	Did the team understand the given facts accurately and sufficiently?	1	1.5	2	2. 5	3	3.5	4	4.5	5	
Counterparty's	Did they research and present appropriate information on the	Φ	0	2	2 5	3	(D)	((D)	(
Argument	factual background?	Poor		Fair		Avg.		Exc.	0	utst.	
	Did the team understand the given facts accurately and sufficiently?	1	1.5	2	2.5	3	3.5	4	4. 5	5	
Facts	Did they research and present appropriate information on	θ	(2	D	3	(D)	((1)	(
	the factual background?	Poor		Fair		Avg.		Exc.	0	utst.	
Opening and	Was the opening statement effective in conveying the overall picture of the team's	1	1.5	2	2. 5	3	3, 5	4	4 5	5	
Closing	arguments? Was the closing statement effective, reflecting the discussions at the	0	(2	D	3	(D)	((5)	(5)	
Statement	hearing? Did the team use time effectively?	Poor		Fair		Avg.		Exc.	0	utst.	
Presentation	Did the team members speak in a clear and confident manner?	1	1.5	2	2.5	3	3.5	4	4.5	5	
Speech	Did the team members become excessively excited, emotional or confused?	Φ	(2	(D)	3	(4	4.5	(5)	
Attitude	Were the team's speech and attitude appropriate as attorneys in arbitration?	Poor		Fair		Avg.		Exc.	0	utst.	
Talaminada	Did such member of the team perform his or her role appropriately?			2	2. 5	3	3 5	4	4. 5	5	
i eamwork	nd each member of the team perform his or her role appropriately?	0	(2	D	3	3	(4. 5	(5)	
	Persuasiveness of the Briefs Exspression and Organization of the Brief Issue 1 Issue 2 Response to Arbitrators Reponse to Counterparty's Argument Facts Opening and Closing Statement Presentation Speech	Persuasiveness of and other authorities? Is it logical and persuasive? Does the brief use adequate and precise expression? Is it easy to read and comprehend? Is it well organization of the Brief Were necessary facts and the legal basis for the claim and/or defense presented clearly and at an appropriate time? Overall, was the team's argument persuasive? Were necessary facts and the legal basis for the claim and/or defense presented clearly and at an appropriate time? Overall, was the team's argument persuasive? Were necessary facts and the legal basis for the claim and/or defense presented clearly and at an appropriate time? Overall, was the team's argument persuasive? Response to Did the team respond to the arbitrators adequately and promptly? 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< Remarks for Evaluation >

1)Evaluation should be made on an absolute basis (rather than in comparison with the other team).

2)Please mark the score and also write the score clearly for each item. You may award half-points, such as giving a score of 2.5 or 3.5 for an item. Although the marked score and the written numerical score should be consistent, the numerical score privided in the far right column shall constitute the final score for that category.

- 3)In evaluating the team's performance, take into consideration the composition of the team (i.e., whether it is composed of undergraduate students or graduate students or persons with legal practice experience). If the team's performance meets the judge's expectations for a team of that level, a score of 3 should be awarded. (If it exceeds that level, the score should be 4; if it greatly exceeds it, 5; if it falls below that level, 2, and if it falls far below that level, 1).
- 4)Please remember that "3: Good" is for average performance, in other words, 3 is the baseline.

If the team includes members with experience in business or legal practice, please hold the team to a higher standard.

5)Evaluation should be made by each judges independently. However, to ensure accuracy and fairness, we ask the judges to share their views on the scores with each other prior to submitting the evaluation sheets.

